



Wellington High School
Te Kura Tuarua o Taraika ki Pukeahu

Year 10 Course Choices
for 2023

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OVERVIEW

Please note that due to the planned changes to NCEA in 2024, standards on offer are currently being reviewed. This means that the courses and pathways described on the following pages may be subject to change.

Year 10 builds on the knowledge and skills developed in Year 9.

Compulsory Courses	Option Courses
<p>The following subjects are compulsory.</p> <p>With your rōpū class, everyone does:</p> <ul style="list-style-type: none">• Aotearoa Studies• English• Health & Physical Education• Mathematics• Science• Social Studies	<p>Language options run for a full year; all other options are half year courses.</p> <p>If you DO want to study a language next year</p> <ul style="list-style-type: none">• <u>choose your language for the full year,</u> and• <u>two other options</u> <p>If you DO NOT want to study a language next year</p> <ul style="list-style-type: none">• <u>choose four options.</u>

Choosing your option courses

Some Year 11 courses have entry requirements. This means that you have to take the Year 10 option in order to continue to take it in Year 11, or you will need to make special arrangements with the teacher or Head of Faculty. These subjects are Music, Chinese, Japanese, Māori, and Spanish.

Make sure that you talk to your teachers and caregivers if you are not sure about your choices.

We cannot meet every combination. However, we make every effort to try and satisfy all combinations. If not enough students choose a particular subject then it will not be possible to offer it.

Your rōpū teacher will talk to you as you return your option requests. If there are problems that you cannot solve, go and see your Dean, or you can make new choices.

COURSES & PATHWAYS

Please note that due to the planned changes to NCEA in 2024, standards on offer are currently being reviewed. This means that the courses and pathways described on the following pages may be subject to change.

Arts Faculty

ART, PAINTING, PHOTOGRAPHY, DRAMA, DESIGN & MUSIC

Y10	Drama Music Visual Arts	L1	Arts – fine arts focus Arts – digital media focus Drama Music	L2	Design Printmaking Sculpture Painting Photography Drama Music Painted Word*	L3	Design Printmaking Sculpture Painting Photography Drama Music Painted Word*
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English Faculty

ENGLISH LITERATURE

Y10	English	L1	English English Project based Classical Studies with English**	L2	English English for Writers English with Religion Painted Word* Classical Studies with English** English Project based	L3	English Literature English and Philosophy English Skills Painted Word*
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*This is a combined course with Arts | ** See Social Sciences for Classics information

Languages Faculty

CHINESE, JAPANESE, TE REO MĀORI & SPANISH

Pre-NCEA		Beginner English Language					
Y10	Chinese Japanese Spanish Te Reo Māori	L1	Chinese Pre-Intermediate English Language Japanese Te Reo Māori Spanish Māori Performing Arts Māori Studies	L2	Chinese Intermediate English Language Japanese Māori Performing Arts Te Reo Māori Spanish Māori Studies	L3	Chinese Advanced English Language Japanese Te Reo Māori Immersion Spanish Māori Performing Arts Māori Studies

Mathematics Faculty

ALGEBRA, STATISTICS, CALCULUS & NUMERACY

Y10	Mathematics	L1	Mathematics Numeracy for English Language learners Numeracy	L2	Mathematics Finance	L3	Mathematics Calculus Statistics Finance
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Physical Education & Health Faculty

OUTDOOR EDUCATION, SPORT SCIENCE, HEALTH & RECREATION

Y10	Health Education Physical Education Sport Science	L1	Health Education Health & Physical Education Outdoor Education Sport Science Recreation Basketball	L2	Health Education Outdoor Education Sport Science Recreation Basketball Sport Training and Conditioning	L3	Health Education Outdoor Education Sport Science Recreation Basketball
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Science Faculty

SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS, HORTICULTURE & EARTH SPACE SCIENCE

Y10	Science	L1	Science Science for English Lang. Learners Horticulture Applied Science	L2	Biology Chemistry Physics Earth & Space Science Horticulture Science	L3	Biology Chemistry Physics Earth & Space Science Science
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Social Sciences Faculty

HISTORY, GEOGRAPHY, MEDIA, CLASSICS, LEGAL & SOCIAL STUDIES

Y10	Business Studies Classical Studies Media Studies Social Studies	L1	Business Studies Geography History Media Studies Classical Studies with English*	L2	Business Studies Geography History Moving Image Culture Classical Studies with English* Psychology Journalism Papa Taiao Sociology	L3	Economics Geography History Moving Image Culture Classical Studies with English* Psychology Journalism Papa Taiao Sociology
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Technology Faculty

DIGITAL TECH, DESIGN, ELECTRONICS, ENGINEERING, FOOD & FASHION

Y10	Animation Computer Science Digital Media Design Tech Workshop DVC Fashion Food Tech. Mechanical Engineering Sonic Arts	L1	Mechanical Engineering Electronics Computer Science Digital Media Design Visual Communication General Business Computing Fashion Food Technology Hospitality Furniture and Cabinet Making Design and Technology Workshop	L2	Mechanical Engineering Electronics Computer Science Digital Media Design Visual Communication General Business Computing Fashion Barista Skills Food Technology Hospitality Furniture and Cabinet Making Practical Workshop Sonic Arts Computer Networking	L3	Electronics Computer Science Digital Media Design Visual Communication Fashion Food Technology Hospitality Practical Workshop Sonic Arts
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Trades & Careers

TRADES ACADEMY, EMPLOYMENT SKILLS & ENVIRONMENTAL STUDIES

L2	Transition Course Trades Academy Gateway / STAR Courses	L3	Trades Academy Gateway / STAR Courses
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YEAR 10 COMPULSORY COURSES

Wellington High School delivers a rich junior curriculum. Through its design and delivery, it encourages students in Year 9 and Year 10 to make connections between what they learn in compulsory subjects. Specialist English, Te Reo Māori, Mathematics, Social Sciences and Science teachers collaboratively plan units of work. Curriculum is often integrated through a common theme or social issue. Students are also given many opportunities to investigate areas of personal interest through inquiry-based learning.

**Year 10 | AST
AOTEAROA STUDIES**

This course shares the stories of Aotearoa's past, focusing on the history of Māori before the arrival of other peoples. Chronologically it explores the time between Hawaiki and the end of the 19th century. This course places special emphasis on the stories of the iwi represented within our school community while acknowledging the special place held by Tangata Whenua.

Course components

- Voyages
- Pūrākau
- The naming of places
- Iwi
- He Whakaputanga – the Declaration of Independence
- Kingitanga

Teaching is shared between Te Reo Māori and Social Studies Kaiako. Classes are taught collaboratively with one Te Reo and one Social Studies teacher guiding each herengatahi.

LENGTH OF COURSE	ASSESSMENT	DONATION \$ TBA	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	For trips and visiting speakers	Open

Year 10 | ENG
ENGLISH

You will study a selection of poems, short stories, novels, plays and films and explore how writers and directors use language to communicate ideas and messages to their audiences. You will create your own written, visual and oral texts and reflect on how you have used language for deliberate effect. In preparation for the senior school, you will be encouraged to find links between the ideas and skills learned in English class and the wider world.

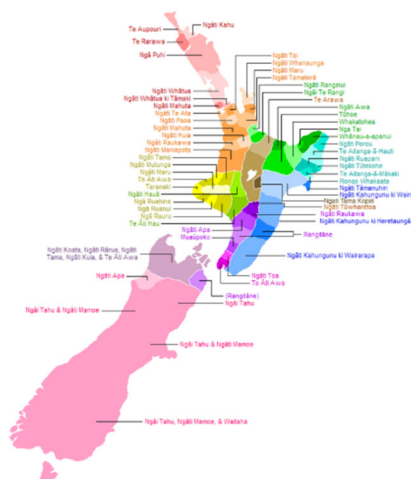
Pathway: NCEA Level 1 English ENG112

Course components

The course covers both strands of the curriculum:

- making meaning in which you listen, read and view
- creating meaning in which you speak, write and present
- There will be a particular focus on writing and reading.

LENGTH OF COURSE	ASSESSMENT	DONATION \$ TBA	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	For trips and visiting speakers	Open



Year 10 | HPE

HEALTH & PHYSICAL EDUCATION

In health and physical education, the focus is on your well-being, that of other people, and of society through learning in health-related and movement contexts. We aim to develop and promote the concept of Hauora or total well-being in students and help you to make educated decisions to ensure a healthy lifestyle for the future.

Pathway: NCEA Level 1 Health HED112, Level 1 Sports Science SPS112, Level 1 Outdoor Education ODE112, Level 1 Recreation REC112

Course components

PE

- Interpersonal skills
- Skill development and strategies in sport
- Factors affecting participation
- Healthy lifestyles

Health

- Nutrition
- Change, loss and grief
- Mental health matters
- Decision making – drugs and alcohol
- Sexuality education

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	\$0	Open

Year 10 | MAT

MATHEMATICS

Topics covered include, number & algebra, geometry & measurement, and statistics & probability.

Pathway: Level 1 Mathematics &/or Numeracy

Course components

- thinking logically
- carrying out accurate calculations and sensible estimations
- processing and communicating information
- solving problems
- using SOLO to understand next steps in learning
- numeracy pilot for some students

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	Skills tests, SOLO tasks, AS91026 (number)	\$25 Education Perfect sub + Scientific calculator	Open

Year 10 | SCI

SCIENCE

Science in Year 10 gives students the opportunity to explore Science: what it is and how it works with active, hands-on approaches. Through inquiry, investigation, practical work and online learning students learn how to gather data, form scientific arguments and present their findings about the living world, the material world, the physical world and the planet Earth and beyond.

Pathway: NCEA Level 1 Science SCI112, Level 1 Horticulture HCL112, Applied Science SCI012

Course components

- Plants and Genetics
- Chemical Reactions
- Climate Change
- Electricity and Forces
- Medical Science

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	\$18 Stile sub	Year 9 Science

Year 10 | SST

SOCIAL STUDIES

The aim of social studies is to help you gain knowledge and understanding of people and how they think, act and feel. It studies how people interact with each other and their environment. You will explore social issues of the past and the present.

Pathway: NCEA Level 1 History HIS112, Level 1 Geography, GEO112, Level 1 Business Studies, BUS112, Level 1 Classical Studies CLE112, Level 1 Media Studies MDS 112

Course components

- The values and viewpoints of different individuals or groups
- How people make and respond to decisions and actions.
- How decisions of the past can influence the present
- Communication using information and ideas, information literacy, discussion, presentation, analysis and evaluation

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	SOLO Taxonomy	\$0 NIL	Year 9 Social Science

YEAR 10 OPTION COURSES

Year 10 | ART

ART

This course aims to build confidence and skills in painting, drawing, printmaking, sculpture and digital art. There is an emphasis on developing ideas with your work in preparation for Year 11 Art.

Pathway: NCEA Level 1 Visual Arts ART112

Course components

- Investigating art in context
- Paint application
- Realisation of 2D to 3D form
- Perspective drawing
- Photoshop skills
- Developing techniques with a range of media

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Half year	Curriculum based assessment	Students supply their own A3 sketchbook and drawing pencil set.	Open



Year 10 | DRA

DRAMA

Development of your personal performance skills and group work. You will study aspects of drama e.g. script, improvisation, and devising.

Pathway: NCEA Level 1 Drama DRA112

Course components

- Group work and co-operation
- Development of performance skill
- Exploration of dramatic conventions
- Confidence building

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Half year	Performance based assessment	NIL	Open

Year 10 | MUS

MUSIC

This course will prepare you to study music at NCEA Level 1. You will work on composition, performance and theory tasks. You work as an individual as well as in groups.

Pathway: NCEA Level 1 Music MUS112

Course components

- Ensemble/Group Performance
- Solo Performance
- Song Writing and Composition
- Theory

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Half year	Performance based assessment	Itinerant (school based) small group instrument lessons or private instrument lessons would be of benefit	Open

LANGUAGES

Year 10 | CHI

CHINESE

The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include food, sports and hobbies, daily life and family.

Pathway: NCEA Level 1 Chinese CHI112

Course components

- Express and respond to questions about personal needs and interests
- Read, understand and write simple texts
- Compare and contrast cultural practices between China and New Zealand

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	Topic tests and assignments	\$0 Nil	Year 9 Chinese

Year 10 | JPN

JAPANESE

The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include school, weekend activities, birthdays, food and travel.

Pathway: NCEA Level 1 Japanese JPN112

Course components

- Express and respond to questions about personal needs and interests
- Read, understand and write simple texts
- Read and write hiragana, katakana and some kanji with confidence
- Compare and contrast cultural practices between Japan and New Zealand

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	Topic tests and assignments	\$10 For optional hardcopy Workbook	Year 9 Japanese or Head of Faculty approval

Year 10 | SPA

SPANISH

The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include food, sports and hobbies, daily life, family, housing, shopping and travel.

Pathway: NCEA Level 1 Spanish SPA112

Course components

- Express and respond to questions about personal needs and interests
- Read, understand and write simple texts
- Compare and contrast cultural practices between Spanish speaking countries and New Zealand

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	Topic tests and assignments	\$10 For optional hardcopy Workbook	Year 9 Spanish or by prior arrangement

Pre-NCEA | ENL010

BEGINNER ENGLISH LANGUAGE

This course is for non-native English speakers who have basic competence in English. This is an intensive 8 hour per week course.

Pathways: This course can lead to ENL021 Pre-Intermediate English Language.

Course components

- Improve listening comprehension and speaking confidence
- Develop writing and reading skills
- Develop grammatical accuracy and paragraphing skills

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Full year	Topic tests and assignments	\$0 NIL	By prior arrangement with teacher

LANGUAGES

continued



Year 10 | MAI035

TE REO MĀORI IMMERSION

This course is designed to extend the level of fluent te reo Māori speakers by studying in an immersion language environment.

Pathway: Further credits at a higher level in MAI035 or university te reo Māori papers as appropriate.

Course components

- Topics will be based on student interest.
- The standards offered will be dependent on ability level and unit context and could include university te reo Māori papers or te reo Māori standards at Level 1, 2, or 3.

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Full year	Achievement Standards as appropriate	NIL	Head of Department Approval

Year 10 | MPA000

MĀORI PERFORMING ARTS

This course is for you if you want to do Kapa Haka. It will cover a range of waiata, haka and mōteatea. You can still participate in Kapa Haka if you don't take this course

Pathway: This course can lead to further credits in Māori Performing Arts at a higher level. Students who take this course are not required to perform in front of an audience.

Course components

- Waiata-ā-ringa
- Poi
- Waiata tira and Mōteatea
- Haka and Mau rākau

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
First half year only	As appropriate	NIL	Open

Year 10 | MAO TE REO MĀORI

You will continue to develop your understanding of Māori language and culture.

Pathway: NCEA Level 1 Māori MAO112

Course components

- Express and respond to questions about personal needs and interests
- Give short prepared talks on familiar topics including your own pepeha
- Read, understand and write simple texts
- Understand, explain and apply kawa and tikanga in a variety of contexts

LENGTH OF COURSE	ASSESSMENT	DONATION \$0	<input checked="" type="checkbox"/> ENTRY
Full year	Topic Tests	NIL	Year 9 Te Reo Māori

PHYSICAL EDUCATION

Year 10 | SPS

SPORTS SCIENCE

This course is designed to provide you with an introduction to some of the sport and exercise science topics taught in the Sports Science, Outdoor Education and Recreation courses at NCEA Level 1. You will learn to develop fitness programmes, use slow motion analysis to refine movement and understand functional anatomy and its relevance to sporting movements.

Pathway: NCEA Level 1 Sport Science SPS112, Level 1 Outdoor Education ODE112, Level 1 Recreation REC112

Course components

- Anatomy
- Fitness testing and training
- Biomechanical analysis
- Slow motion analysis of skill execution

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

SOCIAL SCIENCES

Year 10 | MDS

MEDIA STUDIES

You will be introduced to the world of the media, how it works and how we can produce it for ourselves. We'll examine advertising and how it entices you to spend your money. We'll look at representations of teenagers – you! – to see how adults understand who you are. And you'll get a chance to make a film yourselves!

Pathway: NCEA Level 1 Media Studies MDS112

Course components

- You will be introduced to key concepts and ideas relating to analysis of media as well as basic practical skills in making a short video.

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

Year 10 | BUS

BUSINESS STUDIES

The aim of this course is to develop your understanding of enterprise and economic concepts. These are both important for your participation in and contribution to society.

Pathway: NCEA Level 1 Business Studies BUS112

Course components

- By creating, planning and operating your own business enterprise, you will develop entrepreneurial skills
- By examining the legal rights of buyers and sellers and consumer decision-making, you will develop understanding of economic concepts and values.
- By exploring consumer information, you will develop their research skills

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$20 For Business Enterprise capital	Open



Year 10 | CLS

CLASSICAL STUDIES

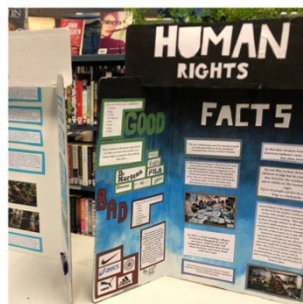
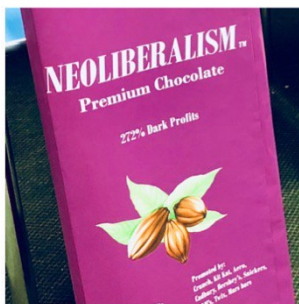
You will explore the lives of ancient Greeks and Romans focusing on religion, literature, art and architecture, and society. You will also consider the influence of ancient ideas and values on modern culture particularly in art and architecture.

Pathway: NCEA Level 1 Classical Studies CLE112

Course components

- Written, oral and visual communication skills
- Reading, interpretation and critical analysis of ancient and modern sources
- Research and inquiry skills
- Examining ideas and values
- Comparison to modern societies, with a particular focus on New Zealand

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	Solo Taxonomy	\$0 NIL	Open



TECHNOLOGY

Year 10 | ANI

ANIMATION

This course will have you creating animation fun short movies using both physical models and virtual, purely digital screen models. You will learn how to create a storyboard for a film that will grab people's attention, then learn how to create it. Adding sound and effects will make your animation a stand alone movie that can be uploaded to YouTube, social media or used in web pages. Your animated movie fun stars [here!](#)

Pathway: NCEA Level 1 Animation ANI112

Course components

- storyboarding a good movie
- character development
- creating with software
- using cameras
- getting your movie seen

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

Year 10 | COM

COMPUTING

If you are interested in computing, such as the coding behind programs and apps then this is the course for you to sample just that. It could lead also to a very well paid career for the future. This is a course with focus on Computing Science. You will develop the skills needed to code programmes and run them. We start by creating simple game programmes and developing them. [Start your all round coding skill experience here!](#)

Pathway: NCEA Level 1, Computer Science CSC112 and/or Digital Media DGM112

Course components

- Writing simple programs and working out from there
- Working with JavaScript and web browsers to get your game playing as it should

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$0 NIL	Open

Year 10 | FTX

FASHION

Want to sew your own clothes and express your style? This course is for you! Learn to sew and think creatively like a designer.

Pathway: NCEA Level 1 Fashion FTX112

Course components

- Skills making your own garments
- Fashion illustration
- Screen printing, embroidery and applied design

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	Solo Taxonomy	\$10 For additional materials	Open



Year 10 | DTW

DESIGN TECHNOLOGY WORKSHOP

This half year course is practically based, with design and make assignments that will allow you to learn new techniques and how to use a wide range of equipment. You will make items that can range from your own designs to a given theme, to a choice of fun items from given plans, in order to develop your skills and knowledge of all matters workshop.

Pathway: Workshop courses at NCEA L1 and beyond

Course components

- Working in a range of media and components from woodwork to some basic electronics
- Practical projects with supporting learning.

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$30 Materials and consumables	Open

Year 10 | DVC

DESIGN AND VISUAL COMMUNICATION (GRAPHICS)

This design course will test your creativity! Think like a designer and sketch like a designer while working on exciting 2D and 3D design projects. (Project 1 – Graphic Design. Project 2 – Architectural Design).

Pathway: NCEA Level 1 Design & Visual Communication DVC112

Course components

Design process and design thinking

- Freehand design sketching
- Graphic design
- Product design
- Architectural design
- Instrumental drawing
- Photoshop for presentation

LENGTH OF COURSE	ASSESSMENT	DONATION	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	\$15 For a Graphics folder	Open

Year 10 | MEG

MECHANICAL ENGINEERING

This half year practical course will excite students with a curiosity for Engineering. Students learn basic engineering techniques including welding and machining. You learn Computer aided design (CAD) and Computer aided manufacture (CAM) and use software to drive the art laser and water cutters. These skills will be used to create a range of projects using metal and plastics.

Pathway: Level 1 Mechanical Engineering
MEG112

Course components

- Correct use of all workshop hand tools, power tools.
- Development of welding techniques.
- Safe use of welding equipment and plasma cutters
- Design skills, joining and fixing techniques
- Finishing skills
- Safe workshop etiquette

LENGTH OF COURSE	ASSESSMENT	DONATION \$30	<input checked="" type="checkbox"/> ENTRY
Half year	Standards based assessment	For materials	Open

Year 10 | FTE

FOOD TECHNOLOGY

Students will experiment with, understand the functions of and develop the skills required to cook their favourite foods.

Pathway: NCEA Level 1 Food technology
FTE112 or Hospitality HOS112

Course components

- The design process
- Developing a product to meet stakeholder needs
- Functionality and science of ingredients
- Knife skills
- Food safety
- Methods of cookery

LENGTH OF COURSE	ASSESSMENT	DONATION \$30	<input checked="" type="checkbox"/> ENTRY
Half year	SOLO Taxonomy	For ingredients	Open



YEAR 10 PLANNING SHEET 2023

Name Rōpū: 9.....

1. Choose your options for 2023 by circling them on this planner and take it home for parent/caregivers to sign.
2. Once you have made your choices, go to your Google classroom and fill in the course selection Google form.
3. If you have a clash, when entering your choices leave a gap in your selection choices and indicate the clash in the clash section of the google form.
4. Deadline: **Wednesday 28 September 2022.**

If you will be studying ENL010:

- You will need to see your Dean or Sharon Henry to complete your options. You will still need to choose 4 options below.

If you WANT to study a language next year:

- Choose your language for the full year by circling the language once in Columns 81A/81B **OR** 82A/82B. Please note that MAI035 is the Te reo Māori option for fluent speakers.
- Choose your remaining two options from the two other columns (not the same columns as your language). Please note that MPA000 is only available in Line 82A.

If you DO NOT want to study a language next year:

- Circle four different option courses - one in each column.

81A	81B	82A	82B
10ART	10ART	10ART	10ART
10CHI		10BUS	10BUS
10CLS	10CLS	10COM	10ANI
10COM	10COM	10DRA	10DRA
10DRA	10DRA	10DVC	10DVC
10DTW	10DTW	10FTX	10FTX
10DVC	10DVC	10FTE	10FTE
10FTE	10FTE	10JPN	
10JPN		10MAO	
MAI035		10MDS	10MDS
10MAO		10MEG	10MEG
10SPA		10MUS	10MUS
10SPS	10SPS	MPA000	-
		10SPA	

Notes:

- 81A and 82A are in the first half of the year; 81B and 82B are in the second half of the year.
- Some subjects at Year 11 have an entry recommendation. This usually means that you have to successfully complete a course at Year 10 before you can enrol in it at Year 11. Talk to your option teachers about entry in their Level 1 courses and think carefully about what you might want to study at Year 11.