



Provision for International Students Report

School Name: Wellington High School and Com Ed Centre

Profile Number: 273

Location: Wellington

Background

The school is a signatory to the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* established under section 534 of the Education and Training Act 2020. The school has attested that it complies with all aspects of the Code and has completed an annual self-review of its implementation of the Code.

Findings

The school has established clear and thorough processes for reviewing its provision for international students and compliance with the Code. School governance and leadership maintain regular and detailed communication with the International Department. As a result, school leadership have informed oversight of student wellbeing, learning and engagement. The department and leadership team use self-review processes effectively to identify any actions needed and sustain positive outcomes for students.

Sound processes and practices support students to settle into the school, develop a sense of belonging, and to be active participants in school life and the wider community. Students described feeling welcome at the school and developing positive relationships with the staff and other students. A well resourced hub for international students is provided for study, support, and guidance. Great care is taken to support international students' health and wellbeing, with all students spoken to indicating that they feel well looked after with a support network that extends beyond the physical school environment. In particular, the students reported feeling included and cared for during Covid.

Academic tracking and monitoring systems are effective. Many students continue on to tertiary education in New Zealand, having been mentored effectively to make the appropriate choices for their pathways and supported to succeed academically.

The Director engages in regular and effective communication with international students, their teachers, homestays and families. Families are kept informed of student progress and pastoral wellbeing. Students are actively encouraged and supported to take part in co-curricular activities alongside their peers and do so.



Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home