

## Draft: Māori Educational Success

This policy should be shared with the school community so that it is developed and implemented in consultation with your school's whānau, hapū, and iwi. Your strategic plan may include more detail about your school's implementation of this policy.

Optional whakataukī (example shown):

Whaia te iti kahurangi ki te tuohu koe me he maunga teitei – Seek the treasure that you value most dearly; if you bow your head, let it be to a lofty mountain.

As required by the Education and Training Act, the school's board ensures that every student at the school is able to achieve their highest possible standard. The school is also committed to te Tiriti o Waitangi and gives effect to te Tiriti by achieving equitable outcomes for ākonga Māori. (Education and Training Act, s 127)

The school is guided in our thinking, planning, and actions for our ākonga Māori by the cross-agency strategy for the education sector, Ka Hikitia Ka Hāpaitia: The Māori Education Strategy. Our Māori Educational Success policy should be read in conjunction with Ka Hikitia. We support its vision to help ākonga Māori enjoy and achieve educational success as Māori, while developing the skills to participate in te ao Māori, Aotearoa, and the wider world. The board and staff consult with our Māori community when developing policies, plans, and targets for improving the progress and achievement of our ākonga Māori.

To achieve excellent and equitable outcomes for our ākonga Māori, the school:

- builds whanaungatanga with our ākonga Māori and whānau, local hapū and iwi to ensure everyone is informed and involved as our education partners
- recognises and builds on the diverse abilities, strengths, and aspirations of ākonga Māori and their whānau
- promotes a strong sense of belonging and engagement by integrating te reo Māori, tikanga Māori, mātauranga Māori, and te ao Māori into school life (including the curriculum)
- ensures that the school is a physically and emotionally safe place and works to eliminate racism, discrimination, and stigma – also see Inclusive Education policy
- engages with any national, regional, and local implementation plans developed by the Ministry of Education and education agencies
- supports staff to access appropriate professional development
- implements effective, high quality teaching and leadership practices that promote success for Māori as Māori

The school supports ākonga Māori achievement by:

- tracking the attendance and achievement of all ākonga Māori
- providing appropriate learning support, and other support or extension programmes and processes for our ākonga Māori, as they progress through their schooling
- evaluating and continually improving school programmes and teaching practices

- reporting on ākonga Māori achievement to parents, the school community (as appropriate), the board, and the Ministry of Education.

Optional: add further information here, eg how and when the school will report, pedagogy, available PD, programmes.

Related topics/policies:

- Te Tiriti o Waitangi
- Inclusive Education
- Learning Support
- Recognition of Cultural Diversity
- Gifted Learners
- School Planning and Reporting
- Recognising Student Achievement
- Reporting to Parents on Student Progress and Achievement
- Harassment
- Racial Harassment
- Bullying and Online Bullying

Legislation:

- Education and Training Act 2020

Resources

- Ministry of Education: Ka Hikitia Ka Hāpaitia: The Māori Education Strategy
- Ministry of Education: Ka Hikitia Measurable Gains Framework
- Teaching Council: Tātaiako: Cultural competencies for teachers of Māori learners
- NZSTA: Māori achieving success as Māori
- NZSTA: Hautu: Māori cultural responsiveness self review tool for school boards of trustees to assess how culturally responsive the school is for Māori, and identify priorities for development.
- Communities of Learning | Kāhui Ako
- Māori Achievement Collaborative (MAC)
- TKI: Supporting ākonga Māori students