

WELLINGTON HIGH SCHOOL – BOARD MINUTES

Minutes of the meeting held on **Monday 17 October at 6.00pm in the staff room**

Present: David Cooling (Chair), Dominic Killalea (Principal) Evžen Novak (online), Wyatt Page, Hannah Paton-Smith, Giovanni Tiso, Jorah Ramlan-Pointon, Nick Tramoundanas, Nicky Birch, Richard Ngatai, Bella Das, Nīkau Edmond-Smaill

Apologies: Theo Melville

Visitors: Eve Ashby, Mary Maughan, Lulu Shepherd, Mia Rosemergy, Shaun Tavernor

In attendance: Alison Jeffery (Board Secretary)

The meeting opened with the karakia.

The new student Board members were welcomed to the meeting and Dominic was welcomed back.

Wyatt *MOVED: that Shaun be co-opted to the Board for the meeting.*

CARRIED
Jorah

Hannah *MOVED: that the outgoing student representatives are granted speaking rights as visitors to the meeting*

CARRIED
Giovanni

Minutes of last meeting

Hannah *MOVED: THAT the minutes of the meeting held on 22 August be accepted*

CARRIED
Wyatt

Matters arising from the minutes

- Strategic planning feedback has been passed on to Gabrielle Wall as agreed.
- The inclusion of Rātā in the visual in the strategic plan's visuals was questioned. Totara were used for waka construction and can grow in any soil. Totara are regarded as social and provide shelter for others, and are resistant to rot. Totara has therefore been adopted for the strategic plan's visuals. It will be important that the kōrero that goes with it is included. This will be passed back to Gabrielle by Nicky.
- The strategic plan will now pass to SLT.
- The updated Schedule of Delegations was received by the Board
- ERO School Improvement Framework and profile report were passed to the Board for their information

Reports

Principal's report including property

- 406 - Equity Index figure for WHS (EQI value can be between 344 - 569). In the first year there is no decrease in funding. In 2024 the maximum decrease (if applicable) is 5% so schools have the opportunity to plan for that eventuality.
- Reunion for pre-1972 alumni was a great success. WHS's Archivist, Carey Clements and the committee were thanked for their organisation of the event. The Board thanked Shaun for his speech at the reunion.
- The Guidance team were for their mahi for Mental Health Awareness Week
- NCEA tracking well in comparison to the same point in 2021.



- The second wananga with Onslow College took place at the end of September, strengthening the connections with Te Atiawa and between the two schools.
- No further information with regards to C Block's seismic assessment, this remains with WCC.
- Shaun and Alison were thanked for their work during Dom's sabbatical.
- 10 Year property plan will be in place for ten years from 2023, this will come to the Board in due course.
- The Board asked whether student injury as a result of a disciplinary incident were recorded on GoNoGo. These are not currently recorded in this way.

Giovanni MOVED: THAT the Board thank Shaun for his work in Term 3

CARRIED
Wyatt

Finance report

- The school's financial position is better than anticipated at the start of the year.

Nick MOVED: THAT the Finance report be accepted

CARRIED
Hannah

Te Whānau a Taraika

- Mana whenua representation: with so many schools in their rohe mana whenua are not able to support at the Board level. Their advice is that, at a strategic level WHS should go to Te Atiawa (Kura Moeahu) for significant occasions e.g. openings, blessings etc
- Two wananga have taken place with Whakamarurangi representing the school at both.

ACTION: Details of the mana whenua strategic contacts to be shared with Dominic

ACTION: The outcomes from the Kāhui Āko with regards to collaboration with Te Atiawa to be circulated to the Board.

Functional business

Wellington Forum on education provision in NZ for disabled learners

- ERO, the Office of Disability Issues and the Human Rights Commission contributed to this report which provides the most detailed picture in this area to date.
- The report provides recommendations that the Board can adopt and provides opportunities for Board and SLT e.g. with regards to understanding legislative requirements.
- It was recommended that the Board seeks opportunity for training in the areas and legislation that this report covers.
- Areas for consideration: visibility in strategic planning (already in place) and that the Board receives regular updates regarding monitoring and student achievement.
- At the Board level:
 - How do the findings relate to WHS? What is the situation here?
 - If needed, how does the school work to change this?
 - What support can the Board provide?
 - What is meaningful for teachers / managers / students with different learning needs? Is it manageable and does it work towards the aim of He Kākano and disabled students experiencing better outcomes and feeling included?
- The Board requires guidance on the practicalities of what needs to happen.
- Actions regarding inclusion are underway and inclusion is referenced in the strategic plan. Work is required to determine the action points that will emerge from the strategic plan.

ACTION: Recirculate Faculty reports to the Board

Policy review

- Responsibilities for review were defined. Feedback is to be provided for the November meeting.

Correspondence received by the Chair and actions taken:

Date	From	Concerning	Action
Magazines, Newsletters, Promotional			
19 September 2022	Ministry of Education	Education Gazette Vol 101, issue 12	
30 September 2022	Capital City Kāhui Āko	Pānui - Term 3, 2022	

Letters and Addressed Mail
None

- The correspondence was received by the Board.

Student representatives 2022

- The students were thanked for their contribution to the Board.
- Shaun spoke to their energy, the way that they have worked so naturally and inclusively.
- The quality of their reporting was much appreciated.
- The students replied to say that they had enjoyed the work and had benefited from the insight gained into the workings of the school and the knowledge they had developed.

The meeting moved to In committee at 8.13pm

The meeting closed at 8.30pm