



# Wellington High School

Te Kura Tuarua o Taraika ki Pukeahu

Year 10

Course Choices

2018

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Wellington High School delivers a rich junior curriculum. Through its design and delivery, it encourages students in Year 9 and Year 10 to make connections between what they learn in core subjects. Specialist Mathematics, Social Sciences, English and Science teachers collaboratively plan units of work. Where appropriate, curriculum is integrated through a common theme or issue. Students are also given opportunities to investigate areas of personal interest through inquiry-based learning.

The Year 10 programme is designed to build on the knowledge and skills you developed in Year 9. There are compulsory courses that all Year 10 students must take as well as a number of options for you to choose from.

**COMPULSORY COURSES**

The following subjects are compulsory. Everyone in Year 10 is required to take these courses with their rōpū class:

- English
- Mathematics
- Physical Education & Health
- Science
- Social Studies

**OPTION COURSES**

Depending on your focus, as a Year 10 student you will need to choose either THREE option courses or FOUR option courses. Language options run for a full year, all other options are half year courses.

**IF YOU ARE LEARNING A LANGUAGE (THREE OPTIONS)**

If you are intending to study a language next year, you will need to choose that language for the full year on one line of the timetable. On the other line of the timetable you will be required to choose two options. This gives you a total of three options.

**IF YOU ARE NOT LEARNING A LANGUAGE (FOUR OPTIONS)**

If you are **not** intending to study a language next year, you need to choose **four option courses**, (one for each half of the year).

**SOMETHING TO CONSIDER WHEN CHOOSING OPTION COURSES**

Some Year 11 courses have prerequisites. A prerequisite is the level of achievement that is required before a student can enrol in a course

This means that you must take the Year 10 option in order to continue to take it in Year 11. These subjects are Visual Art, Drama, Music, Fashion, Design & Visual Communication (DVC – Graphics), Chinese, Japanese, Māori, and Spanish.

Make sure that you talk to your teachers and caregivers if you are not sure about your choices.

CHECKLIST	Tick here
I understand that if I want to study a Language next year I must choose THREE OPTIONS. One of those options must be the language I want to study. The language option lasts all year. The other options are for half a year each	
I understand that if I do NOT want to study a Language next year I must choose FOUR OPTIONS. These options run for half a year each.	
I understand that some Year 11 courses have PREREQUISITES. A prerequisite is the prior learning that is required before I can enrol in a course. If I don't select the right course this year I may not be able to pick it up in Year 11.	
<p>PLEASE NOTE:</p> <ul style="list-style-type: none"> <li>• We cannot meet every combination of courses students select. However, we make every effort to try and satisfy all your choices if possible.</li> <li>• If not enough students choose a particular subject then it will not be possible to offer it.</li> <li>• Your rōpū teacher will talk to you as you return your option requests.</li> <li>• If there are problems that you cannot solve, go and see Iona Forsyth and she will help you, or you can make new choices.</li> </ul>	

## ENGLISH - ENG

<b>Length Of Course:</b>	Full year
<b>Course:</b>	Students will study a selection of poems, short stories, novels, plays and films and explore how writers and directors use language to communicate ideas and messages to their audiences. Students will create their own written, visual and oral texts and reflect on how they have used language for deliberate effect. In preparation for the senior school, Year 9 and 10 students will be encouraged to find links between the ideas and skills learned in English class and the wider world.
<b>Skills Covered:</b>	<p>The course covers both strands of the curriculum:</p> <ul style="list-style-type: none"> <li>• making meaning in which students listen, read and view</li> <li>• creating meaning in which students speak, write and present</li> </ul> <p>There will be a particular focus on writing and reading.</p>
<b>Assessment:</b>	SOLO Taxonomy. There may be an opportunity to sit a Level 1 Achievement standard during the year
<b>Additional Costs:</b>	Trips and visiting speakers as the opportunity arises
<b>Next Step:</b>	NCEA Level 1 English ENG112 / Arotahi

## MATHEMATICS - MAT

<b>Length Of Course:</b>	Full year
<b>Course:</b>	<p>Topics covered include</p> <ul style="list-style-type: none"> <li>• number and algebra</li> <li>• geometry and measurement</li> <li>• statistics and probability</li> </ul>
<b>Skills Covered:</b>	<ul style="list-style-type: none"> <li>• thinking logically</li> <li>• carrying out accurate calculations and sensible estimations</li> <li>• processing and communicating information</li> <li>• solving problems</li> <li>• using SOLO to understand next steps in learning</li> </ul>
<b>Assessment:</b>	<p>Skills tests            SOLO Taxonomy            Level 1 NCEA tasks:            AS91034 (transformations) 2 Credits            AS91026 (number) 4 Credits</p>
<b>Additional Costs:</b>	Scientific calculator

## HEALTH & PHYSICAL EDUCATION - HPE

<b>Length Of Course:</b>	Full year
<b>Course:</b>	In Health and Physical education, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts. We aim to develop and promote the concept of Hauora or total well-being in students and help them to make educated decisions to ensure a healthy lifestyle for the future.
<b>Skills Covered in PE:</b>	<ul style="list-style-type: none"> <li>• Interpersonal skills</li> <li>• Skill development and strategies in sport</li> <li>• Factors affecting participation</li> <li>• Healthy lifestyles</li> </ul>
<b>Skills Covered in Health:</b>	<ul style="list-style-type: none"> <li>• Nutrition</li> <li>• Change, loss and grief</li> <li>• Mental health matters</li> <li>• Decision making – drugs and alcohol</li> <li>• Sexuality education</li> </ul>
<b>Assessment:</b>	SOLO Taxonomy
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1 Health HED112 NCEA Level 1 Sports Science SPS112 NCEA Level 1 Outdoor Education ODE112 NCEA Level 1 Recreation REC112

## SCIENCE - SCI

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 Science
<b>Course:</b>	The prime focus for the year is the Nature of Science strand in the curriculum. Through it students learn what Science is and how it works. These outcomes are pursued through the following contexts. <ul style="list-style-type: none"> <li>• The living world</li> <li>• The material world</li> <li>• The physical world</li> <li>• The planet Earth and beyond</li> </ul>
<b>Skills Covered:</b>	<ul style="list-style-type: none"> <li>• Focusing and planning investigations</li> <li>• Information gathering (investigations/research)</li> <li>• Processing and interpreting data</li> <li>• Reporting (investigations)</li> </ul>
<b>Assessment:</b>	SOLO Taxonomy
<b>Additional Costs:</b>	Workbook
<b>Next Step:</b>	NCEA Level 1 Science SCI112, Arotahi

## **SOCIAL STUDIES - SST**

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 Social Studies
<b>Course:</b>	<p>The aim of Social Studies is to help you gain knowledge and understanding of people and how they think, act and feel. It studies how people interact with each other and their environment. Students will use social issues of the past and the present to explore:</p> <ul style="list-style-type: none"> <li>• The values and viewpoints of different individuals or groups</li> <li>• How people make and respond to decisions and actions.</li> <li>• How decisions of the past can influence the present.</li> </ul>
<b>Skills Covered:</b>	<ul style="list-style-type: none"> <li>• Communication using information and ideas</li> <li>• Information Literacy</li> <li>• Discussion</li> <li>• Presentation</li> <li>• Analysis</li> <li>• Evaluation</li> </ul>
<b>Assessment:</b>	SOLO Taxonomy – both group and individual tasks
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	<p>NCEA Level 1 History HIS112            NCEA Level 1 Geography, GEO112            NCEA Level 1 Business Studies, BUS112            NCEA Level 1 Classical Studies CLE112            NCEA Level 1 Media Studies MDS 112</p>

REMEMBER: At any one time you must be doing two options.

You can do either

- one full-year option and two half-year options
- OR
- four half-year options

## ARTS

### Art - ART

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	An interest in art and furthering art skills.
<b>Course:</b>	This course aims to build confidence and skills within the disciplines of painting, drawing and sculpture. There is an emphasis on students developing ideas with their work and practical skills in preparation for Year 11 Art.
<b>Skills Covered:</b>	Investigating art in context Paint application Realisation of 2D to 3D form Perspective drawing Photoshop skills Developing techniques with a range of media
<b>Assessment:</b>	SOLO taxonomy & Curriculum based assessment.
<b>Additional Costs:</b>	Stationery requirements: <ul style="list-style-type: none"><li>○ 60 page A3 spiral bound sketch book</li><li>○ Drawing pencil set.</li></ul>
<b>Next Step:</b>	NCEA Level 1 Visual Arts ART112
<b>For Further Information:</b>	See Jania Bates – <a href="mailto:jania.bates@whs.school.nz">jania.bates@whs.school.nz</a>

### Drama - DRA

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	A desire and commitment to Drama
<b>Course:</b>	Development of personal performance skills and group work activities. Possibility of a performance or small production at end of course. Study aspects of drama e.g. script, improvisation, voice and body.
<b>Skills Covered:</b>	Group work and co-operation Development of performance skill Exploration of dramatic conventions Confidence building
<b>Assessment:</b>	Solo taxonomy & Performance based assessment.
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1 Drama DRA112
<b>For Further Information:</b>	See Alison Hodge – <a href="mailto:alison.hodge@whs.school.nz">alison.hodge@whs.school.nz</a>

**Music - MUS**

<b>Length of Course:</b>	Half Year
<b>Prerequisite:</b>	An interest in furthering music skills established in Year 9 Music.
<b>Co requisite:</b>	Enrolment in Itinerant Music Lessons or Private Music Lessons
<b>Course:</b>	This course will prepare students for studying music at NCEA Level 1. Students work on composition, performance and theory tasks. Students work as individuals as well as in groups.
<b>Skills Covered:</b>	Ensemble/Group Performance Solo Performance Song Writing and Composition Music Theory Aural Ability (Music Listening)
<b>Assessment:</b>	SOLO Taxonomy & Performance based assessment
<b>Additional Costs:</b>	Itinerant (school based) small group instrument lessons or private instrument lessons would be of benefit
<b>Next Step:</b>	NCEA Level 1 Music MUS112
<b>For Further Information:</b>	See Mr Fritz Wollner– <a href="mailto:fritz.wollner@whs.school.nz">fritz.wollner@whs.school.nz</a>



# LANGUAGES

## Chinese – CHI

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 Chinese
<b>Course:</b>	The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include food, sports and hobbies, daily life and family.
<b>Skills Covered:</b>	Speaking, listening, reading and writing skills, plus cultural activities such as eating at a Chinese restaurant. Students will begin to use a range of Chinese characters in written work.
<b>Assessment:</b>	SOLO taxonomy, topic tests and assignments
<b>Additional Costs:</b>	Workbook pack \$20.00; costs for outings
<b>Next Step:</b>	NCEA Level 1 Chinese CHI112
<b>For further information:</b>	See Angel Lin – <a href="mailto:angel.lin@whs.school.nz">angel.lin@whs.school.nz</a>

## Japanese – JAP

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 Japanese
<b>Course:</b>	The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include family and pets, school, food, sports, daily life and travel.
<b>Skills Covered:</b>	Speaking, listening, reading and writing skills, plus cultural activities such as eating at a Japanese restaurant. Students will also learn a new alphabet (Katakana) as well as some Kanji.
<b>Assessment:</b>	SOLO taxonomy, topic tests and assignments
<b>Additional Costs:</b>	Workbook pack \$20.00; costs for outings
<b>Next Step:</b>	NCEA Level 1 Japanese JAP112
<b>For further information:</b>	See Sharon Henry – <a href="mailto:sharon.henry@whs.school.nz">sharon.henry@whs.school.nz</a>

## Spanish – SPA

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 Spanish
<b>Course:</b>	The focus of the course is active communication in the language and a continuing development of cultural understanding. Topics covered include food, sports and hobbies, daily life, family, housing, shopping and travel.
<b>Skills Covered:</b>	Speaking, listening, reading and writing skills, plus cultural activities such as Spanish film studies, eating a Spanish meal, and an inquiry project.
<b>Assessment:</b>	SOLO taxonomy, topic tests and assignments
<b>Additional Costs:</b>	Workbook \$20.00; costs for outings
<b>Next Step:</b>	NCEA Level 1 Spanish SPA112
<b>For further information:</b>	See Carlos Junca – <a href="mailto:carlos.junca@whs.school.nz">carlos.junca@whs.school.nz</a>

## Te Reo Māori – MAO

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	Year 9 Te Reo Māori or the desire to learn Te Reo.
<b>Course:</b>	Students will continue to develop their understanding of Māori language and culture
<b>Skills Covered:</b>	<p>The continual development of speaking, listening, reading and writing skills for:</p> <ul style="list-style-type: none"> <li>• directions, dialogue, introduction, review/report, descriptive, narrative and pānui (skills required for NCEA and basic communication)</li> <li>• Waiata/Kapa Haka</li> <li>• Marae Protocol (powhiri, food preparation, hosting visitors)</li> <li>• Manu Kōrero (speech competitions)</li> </ul>
<b>Assessment:</b>	SOLO taxonomy, topic tests and assignments
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1 Te Reo Māori MAO112

## Te Reo Māori Immersion – MAI

<b>Length Of Course:</b>	Full year
<b>Prerequisite:</b>	<p>Fluent or emerging te reo Māori speaker after interview with the Head of the Māori Department for further information contact Whakamarurangi Chadwick. (Email: whakamarurangi.chadwick@whs.school.nz)</p>
<b>Course:</b>	<p>This course is designed to extend the level of fluent te reo Māori speakers by studying in an immersion language environment. Topics will be based on student interest.</p>
<b>Skills Covered:</b>	The continual development of speaking, listening, reading and writing skills for Te Reo Māori
<b>Assessment:</b>	SOLO taxonomy & Achievement Standards as appropriate
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	<p>This course is intended to give students the option to continue in a Maori immersion environment right through the senior school.</p>

## PHYSICAL EDUCATION

### Sport Science - SPS

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	High level of participation in Year 9 PE
<b>Course:</b>	This course is designed to provide students with an introduction to some of the sport and exercise science topics taught in the Sports Science, Outdoor Education and Recreation courses at NCEA Level 1. Students will learn to develop fitness programmes, use slow motion analysis to refine movement and understand functional anatomy and its relevance to sporting movements.
<b>Skills Covered:</b>	Anatomy Fitness testing and training Biomechanical analysis Slow motion analysis of skill execution
<b>Assessment:</b>	SOLO Taxonomy
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1 Sport Science SPS112 NCEA Level 1 Outdoor Education ODE112 NCEA Level 1 Recreation REC112

## SOCIAL SCIENCES

### Business Studies – BUS

<b>Length of course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	The aim of this course is to develop an understanding of enterprise and economic concepts. These are both important for young people's participation in and contribution to society.
<b>Skills covered:</b>	<ul style="list-style-type: none"> <li>• By creating, planning and operating their own business, enterprise students will develop entrepreneurial skills</li> <li>• By examining the legal rights of buyers and sellers and consumer decision-making students will develop understanding of economic concepts and values.</li> <li>• By exploring consumer information students will develop their research skills</li> </ul>
<b>Assessment:</b>	SOLO Taxonomy - both group and individual tasks
<b>Additional costs:</b>	\$20 being a capital contribution for their own business enterprise
<b>Next Step:</b>	NCEA Level 1 Business Studies BUS112
<b>For further information:</b>	See Edward Meredith <a href="mailto:edward.meredith@whs.school.nz">edward.meredith@whs.school.nz</a>

## Classical Studies - CLS

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Students will explore the lives of ancient Greeks and Romans focusing on religion, literature, art and architecture, and society. Students will also consider the influence of ancient ideas and values on modern culture particularly in art and architecture.
<b>Skills Covered:</b>	Students will develop: <ul style="list-style-type: none"> <li>• written, oral and visual communication skills</li> <li>• reading, interpretation and critical analysis of ancient and modern sources</li> <li>• research and inquiry skills</li> <li>• examining ideas and values</li> <li>• comparison to modern societies, with a particular focus on New Zealand</li> </ul>
<b>Assessment:</b>	SOLO Taxonomy - both group and individual tasks
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1 Classical Studies CLS112
<b>For further information:</b>	See Trudy Harvey – <a href="mailto:trudy.harvey@whs.school.nz">trudy.harvey@whs.school.nz</a>

## Media Studies - MDS

<b>Length Of Course:</b>	Half year
<b>Course:</b>	Students will be introduced to the world of the media, how it works and how we can produce it for ourselves. We'll examine advertising and how it entices you to spend your money. We'll look at representations of teenagers – you! – to see how adults understand who you are. And you'll get a chance to make a film yourselves!
<b>Skills Covered:</b>	Students will be introduced to key concepts and ideas relating to analysis of media as well as basic practical skills in making a short video.
<b>Assessment:</b>	Planning a media product (written) and producing a media work (practical) using SOLO Taxonomy.
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1 Media Studies MDS112
<b>For further information:</b>	See Kelly Jean-Louis – <a href="mailto:kelly.jean-louis@whs.school.nz">kelly.jean-louis@whs.school.nz</a>

## TECHNOLOGY

### Digital Media – DGM

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	<p>This course is for students who are interested in game design and web development. If you are a creative person and like reasoning on a computer, this course is for you. Students will work on three main projects throughout this course (subject content may change).</p> <p>Project 1 – Programming          Project 2 – Web page writing. Students will be introduced to the basic principles of web page creation and then create their own mini-site.          Project 3 – Data handling</p>
<b>Assessment:</b>	SOLO taxonomy, standards based assessment with an opportunity for L1 NCEA unit standard for some candidates
<b>Additional Costs:</b>	Nil
<b>Next Step:</b>	NCEA Level 1: Digital Media DGM112 and/or Computer Science CSC112
<b>For further information:</b>	See Rosi Yourukova – <a href="mailto:rosi.yourukova@whs.school.nz">rosi.yourukova@whs.school.nz</a>

### Industrial Art Technology – IAT

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	By using Engineering techniques and general workshop finishing practices, students will design, develop and make a steel sculpture to be exhibited within the school grounds.
<b>Skills covered:</b>	<ul style="list-style-type: none"> <li>• Correct use of all workshop hand tools and power tools. Correct welding techniques.</li> <li>• Safe use of welding equipment and plasma cutters</li> <li>• Design skills</li> <li>• Correct joining techniques</li> <li>• Correct fixing techniques</li> <li>• Finishing skills</li> <li>• Safe workshop etiquette</li> </ul>
<b>Assessment:</b>	SOLO taxonomy & standards based assessment
<b>Additional Costs:</b>	\$25 materials fee per half year.
<b>Next Step:</b>	NCEA Level 1 Practical Furniture & Cabinet Making PFC120 NCEA Level 1 Mechanical Engineering MEG112
<b>For further information:</b>	See Paul Macdougall – <a href="mailto:paul.macdougall@whs.school.nz">paul.macdougall@whs.school.nz</a>

## Fashion Technology - FAB

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Fashion is about creativity and making. Taking ideas and transforming them into wearable garments.
<b>Skills covered:</b>	Sewing construction, fashion illustration, making patterns, screen printing, individual garment making, fashion designers, and world fashion awareness.
<b>Assessment:</b>	SOLO Taxonomy & standards based assessment
<b>Additional Costs:</b>	\$20 for half year. Students will need to buy some additional materials.
<b>Next Step:</b>	NCEA Level 1 Fashion FAB112
<b>For further information:</b>	See Kylie Merrick – <a href="mailto:kylie.merrick@whs.school.nz">kylie.merrick@whs.school.nz</a>

## Food Technology - FTE

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	In this course students will experiment and learn all the skills required to cook and understand the functions of their favourite food.
<b>Skills covered:</b>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Problem Solving</li> <li>• Physical</li> <li>• Research Skills</li> <li>• Measurement skills</li> <li>• Collaborative work/group work</li> <li>• Investigative</li> <li>• Designing</li> <li>• Information</li> <li>• Self Management</li> <li>• Work &amp; Study Skills</li> </ul>
<b>Assessment:</b>	SOLO Taxonomy & standards based assessment
<b>Additional Costs:</b>	\$30
<b>Next Step:</b>	NCEA Level 1 Food and Nutrition Technology FTE112
<b>For further information:</b>	See Marietjie van Schalkwyk – <a href="mailto:marietjie.vanschalkwyk@whs.school.nz">marietjie.vanschalkwyk@whs.school.nz</a>

## Design & Visual Communication (DVC - Graphics)

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	Students will develop design thinking and design sketching skills while working on both 2D and 3D design projects
<b>Skills Covered:</b>	<ul style="list-style-type: none"> <li>• The design process</li> <li>• Freehand design sketching</li> <li>• Colour rendering</li> <li>• Instrumental drawing</li> <li>• Product design</li> <li>• Architectural design</li> <li>• Photoshop</li> </ul>
<b>Assessment:</b>	SOLO Taxonomy & standards based assessment
<b>Additional Costs:</b>	Students are expected to purchase graphics folders. Cost \$25.00.
<b>Next Step:</b>	NCEA Level 1 Design & Visual Communication DVC112
<b>For further information:</b>	See Rowan Heap – <a href="mailto:rowan.heap@whs.school.nz">rowan.heap@whs.school.nz</a>

## Computer Science – CSC

<b>Length Of Course:</b>	Half year
<b>Prerequisite:</b>	None
<b>Course:</b>	<p>If you are interested in a career in computing, communications, commerce, bioinformatics, astronomy, economics, or any engineering discipline, you should consider taking computer science. If you are the type of person who likes problem solving in a team or individually you should consider taking computer science. Year 10 computer science gives an introduction to the subject of computer science. It introduces a range of topics so students get a better understanding of the issues of 21<sup>st</sup> century technologies and how they work.</p> <p>Year 10 Computer Science includes:</p> <ul style="list-style-type: none"> <li>• Problem solving and algorithms</li> <li>• Usability</li> <li>• Writing programmes in visual programming languages Scratch or Alice</li> <li>• Working in a team to construct a robot to complete a robotics challenge.</li> </ul>
<b>Assessment:</b>	SOLO Taxonomy & standards based assessment
<b>Next Step:</b>	NCEA Level 1 Computer Science CSC112 and/or Digital Media DGM112
<b>For further information:</b>	See Vincent Brannigan – <a href="mailto:vincent.brannigan@whs.school.nz">vincent.brannigan@whs.school.nz</a>

# Courses of Study

Essential Learning Areas	Year 9 Students have a compulsory course of study			
	Year 10 →	NCEA Level 1 →	NCEA Level 2 →	NCEA Level 3
<b>ARTS</b> <i>*This is a combined course with English</i>	Art  Drama Music	Art  Drama Music  Technical Performing Arts	Visual Art Painting Sculpture Design (Art) Photography Drama Music Painted Word* Technical Performing Arts	Visual Art Painting Sculpture Design (Art) Photography Drama Music Painted Word* Technical Performing Arts
<b>ENGLISH</b> <i>*This is a combined course with the Arts</i>	English English Language	English English Language Arotahi English  Classical Studies	English English Language English with Science Fiction English for Writers  Classical Studies Painted Word*	English English Language  English for Writers English and Philosophy  Classical Studies Painted Word*
<b>LANGUAGES</b>	Chinese Japanese Te Reo Māori Te Reo Māori (immersion) Spanish	Chinese Japanese Te Reo Māori Te Reo Māori (immersion) Spanish	Chinese Japanese Te Reo Māori Te Reo Māori (immersion) Spanish	Chinese Japanese Te Reo Māori Te Reo Māori (immersion) Spanish
<b>MATHEMATICS</b>	Mathematics	Maths with Algebra Maths with Statistics Numeracy Arotahi Maths	Maths with Algebra Maths with Statistics	Calculus Statistics Mathematics
<b>PHYSICAL EDUCATION AND HEALTH</b>	Physical Education Sport Science  Health Education	Outdoor Education Sport Science Recreation Health Education	Outdoor Education Sport Science Recreation Health Education	Outdoor Education Sport Science Recreation Health Education
<b>SCIENCE</b>	Science	Science  Arotahi Science	Biology Chemistry Physics  Agriculture / Horticulture  Earth & Space Science	Biology Chemistry Physics  Agriculture / Horticulture



Essential Learning Areas	Year 9 Students have a compulsory course of study			
	Year 10 →	NCEA Level 1 →	NCEA Level 2 →	NCEA Level 3
<b>SOCIAL SCIENCES</b>	Social Studies Classical Studies	Asian Studies Classical Studies Geography History	Classical Studies Geography History  Legal Studies	Classical Studies Geography History  Legal Studies Crime and Society
	Business Studies	Business Studies	Business Studies	Economics
	Media Studies	Media Studies	Journalism Moving Image Culture	Journalism Moving Image Culture
<b>TECHNOLOGY</b>	Computer Science	Practical Computing Computer Science	Practical Computing Computer Science	Computer Science
	Digital Media Design Tech Wkshp	Digital Media Furniture & Cabinet Making	Digital Media Practical Workshop	Digital Media Practical Workshop
	Design Visual Com	Design Visual Com  Mechanical Engineering	Design Visual Com  Mechanical Engineering Electronics	Design Visual Com  Electronics Sonic Arts
	Fashion	Fashion Technology	Fashion Technology	Fashion Technology
	Food Technology	Food Technology Practical Food & Nutrition Crest	Food Technology Hospitality Barista Skills Crest	Food Technology Hospitality  Crest

**Name:**

**Rōpū:**

- ✓ IF YOU **ARE** STUDYING A LANGUAGE: Circle the language in Line 1 that you have chosen. Then choose 2 other courses from Line 2, one for the first half of the year and one for the second.
- ✓ IF YOU **ARE NOT** STUDYING A LANGUAGE: You must select 4 different options You must choose one in each timetable line for both halves of the year (see examples below)
- ✓ Once you have made your choices, **go to the portal and enter them online.** If you need help, see your rōpū teacher

LINE 1		LINE 2	
Full year courses	Half Year courses	Half year courses	
10CHI - Chinese 10JAP - Japanese 10MAO – Te Reo Māori MAI335 - Te Reo Māori Immersion 10SPA - Spanish	10ART – Art 10DRA – Drama 10DGM – Digital Media 10DVC – Design Visual Communication 10FAB - Fashion Technology 10FTE - Food Technology 10SPS - Sports Science	10ART – Art 10BUS – Business Studies 10CLS - Classical Studies 10CSC - Computer Science 10DVC – Design Visual Communication	10DRA – Drama 10FTE - Food Technology 10IAT – Industrial Art Technology 10MDS – Media Studies 10MUS – Music 10SPS - Sports Science
<b>SECOND HALF OF THE YEAR</b>			
	LINE 1	LINE 2	
<b>REMEMBER:</b> if you choose a language you then must choose your final two options from Line 2. One for each half of the year.	10ART – Art	10ART – Art	10DRA – Drama
	10DRA – Drama	10BUS – Business Studies	10FTE - Food Technology
	10DGM – Digital Media	10CLS - Classical Studies	10IAT – Industrial Art Technology
	10DVC – Design Visual Communication	10CSC - Computer Science	10MDS – Media Studies
	10FAB - Fashion Technology	10DVC – Design Visual Communication	10MUS – Music
	10FTE - Food Technology		10SPS - Sports Science
	10SPS - Sports Science		

*Some subjects at Year 11 have a prerequisite. A prerequisite is the level of achievement that is required before a student can enrol in a course.*

***This means that you must successfully complete a course at Year 10 before you can enrol in it at Year 11.***

*Talk to your option teachers about prerequisites in their department and think carefully about what you will want to study at Year 11.*

***When you have considered the information in the course choice booklet and completed this form, make your choices through the student/parent portal.***

*Take this form home and ask your parent/caregiver to sign it.*

Parent/Caregivers Signed .....

Date .....

Name: **A Student**

Rōpū: **10SEA**

- ✓ This is an example of what your choices could look like IF YOU **ARE STUDYING A LANGUAGE**. I have selected the language in Line 1 and then chosen 2 other courses from Line 2. One for the first half of the year and one for the second.
- ✓

**EXAMPLE**

LINE 1		LINE 2	
Full year courses	Half Year courses	Half year courses	
10CHI - Chinese 10JAP - Japanese 10MAO – Te Reo Māori MAI335 - Te Reo Māori Immersion 10SPA - Spanish	10ART – Art 10DRA – Drama 10DGM – Digital Media 10DVC – Design Visual Communication 10FAB - Fashion Technology 10FTE - Food Technology 10SPS - Sports Science	10ART – Art 10BUS – Business Studies 10CLS - Classical Studies 10CSC - Computer Science 10DVC – Design Visual Communication	10DRA – Drama 10FTE - Food Technology 10IAT – Industrial Art Technology 10MDS – Media Studies 10MUS – Music 10SPS - Sports Science
<b>SECOND HALF OF THE YEAR</b>			
	LINE 1	LINE 2	
REMEMBER: if you choose a language you then must choose your final two options from Line 2. One for each half of the year.	10ART – Art 10DRA – Drama 10DGM – Digital Media 10DVC – Design Visual Communication 10FAB - Fashion Technology 10FTE - Food Technology 10SPS - Sports Science	10ART – Art 10BUS – Business Studies 10CLS - Classical Studies 10CSC - Computer Science 10DVC – Design Visual Communication	10DRA – Drama 10FTE - Food Technology 10IAT – Industrial Art Technology 10MDS – Media Studies 10MUS – Music 10SPS - Sports Science

Some subjects at Year 11 have a prerequisite. A prerequisite is the level of achievement that is required before a student can enrol in a course.

**This means that you must successfully complete a course at Year 10 before you can enrol in it at Year 11.**

Talk to your option teachers about prerequisites in their department and think carefully about what you will want to study at Year 11.

**When you have considered the information in the course choice booklet and completed this form, make your choices through the student/parent portal.**

Take this form home and ask your parent/caregiver to sign it.

Parent/Caregivers Signed .....

Date .....

**EXAMPLE 2**

**Name: A Student**

**Rōpū: 10SEA**

- ✓ This is an example of what your choices could look like IF YOU **ARE NOT STUDYING A LANGUAGE**. I have selected 4 different options. I have chosen one in each timetable line for both halves of the year
- ✓

LINE 1		LINE 2	
Full year courses	Half Year courses	Half year courses	
10CHI - Chinese 10JAP - Japanese 10MAO – Te Reo Māori MAI335 - Te Reo Māori Immersion 10SPA - Spanish	<b>10ART – Art</b> 10DRA – Drama 10DGM – Digital Media 10DVC – Design Visual Communication 10FAB - Fashion Technology 10FTE - Food Technology 10SPS - Sports Science	10ART – Art 10BUS – Business Studies 10CLS - Classical Studies 10CSC - Computer Science 10DVC – Design Visual Communication	10DRA – Drama 10FTE - Food Technology 10IAT – Industrial Art Technology <b>10MDS – Media Studies</b> 10MUS – Music 10SPS - Sports Science
<b>SECOND HALF OF THE YEAR</b>			
	LINE 1	LINE 2	
REMEMBER: if you choose a language you then must choose your final two options from Line 2. One for each half of the year.	10ART – Art 10DRA – Drama <b>10DGM – Digital Media</b> 10DVC – Design Visual Communication 10FAB - Fashion Technology 10FTE - Food Technology 10SPS - Sports Science	10ART – Art 10BUS – Business Studies 10CLS - Classical Studies 10CSC - Computer Science 10DVC – Design Visual Communication	10DRA – Drama <b>10FTE - Food Technology</b> 10IAT – Industrial Art Technology 10MDS – Media Studies 10MUS – Music 10SPS - Sports Science

Some subjects at Year 11 have a prerequisite. A prerequisite is the level of achievement that is required before a student can enrol in a course.

This means that you must successfully complete a course at Year 10 before you can enrol in it at Year 11.

Talk to your option teachers about prerequisites in their department and think carefully about what you will want to study at Year 11.

**When you have considered the information in the course choice booklet and completed this form, make your choices through the student/parent portal.**

Take this form home and ask your parent/caregiver to sign it.

Parent/Caregivers Signed .....

Date .....