

**Wellington High School Charter and Strategic Plan: 2010-2012**

**Mission**

To be the school of choice for Wellington families seeking a supportive and coeducational environment which promotes individual achievement and mutual respect

**Values**

- academic achievement.
- we are strongly focused on effective teaching and learning
- achievement of excellence in all facets of school life
- respect between teachers and students
- gender equity and respect
- tikanga Maori
- ethnic diversity and respect for different cultures
- the uniqueness of individual students and their ability to express their personalities
- effective social development of its students to become confident, contributing adults
- open, honest relationships between parents, teachers and students
- friendly, well disciplined learning environment

**Vision**

A school that provides inclusive education that uses modern learning technologies and a range of teaching strategies to develop the acquisition of life long, independent learning and research skills.

**Description**

Wellington High School is a growing Decile 8 co-educational, non-uniform, state secondary school with a strong community education programme. The ethnic make up of the school provides diversity and richness.

The students are intelligent, creative and inquiring. Effective management systems promote individual responsibility and self-management. Student teacher relationships are mutually respectful and discipline is firm, friendly and fair. The school tikanga gives guidelines about respect and the students feel safe. Equity is upheld and co-operative learning strategies are used. Students are seen as equal participants in their learning community and are empowered to make their views felt. A broad balanced curriculum at all levels which provides for multi-level study and multiple pathways are designed to make students socially literate. The school seeks academic excellence and has an established reputation in visual and performing arts supported by creative technologies.

**Strategic Priorities**

<b>To develop truly inclusive classrooms in which the skills and abilities of each student are fully developed</b>	<b>To work closely with the Maori community to raise Maori achievement</b>	<b>To continue to be a forward-looking school preparing students for their future</b>	<b>To establish a strong vibrant learning community</b>	<b>To provide superior resources for students and staff</b>
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**Strategic Goals**

<ul style="list-style-type: none"> <li>• early identification of student learning needs and the provision of appropriate programmes</li> <li>• ensuring all students leave school with improved literacy and numeracy skills</li> <li>• ensuring teaching improves learning outcomes and that staff are employing effective strategies</li> <li>• developing competent, confident, resilient learners in a safe learning environment</li> <li>• careers advice &amp; guidance assists students identify future pathways</li> </ul>	<ul style="list-style-type: none"> <li>• close and clear communication with Maori families</li> <li>• continue to provide an environment where Maori can strive for excellence</li> <li>• ensuring Maori content in each course and classroom recognises the important place Maori have in New Zealand</li> </ul>	<ul style="list-style-type: none"> <li>• the use of modern teaching technologies that emphasises processes, skills &amp; core competencies</li> <li>• the development of teaching that emphasises research processes and skills</li> <li>• ensuring all students who begin in Yr 9 leave school with at least NCEA level 2</li> <li>• improved sports and health programmes that will provide the basis for life long habits</li> <li>• developing partnerships with significant institutions and businesses who can provide opportunities for our students including internships and work shadowing</li> </ul>	<ul style="list-style-type: none"> <li>• the establishment of an Adult Learning Centre</li> <li>• establishment of links between community education and the day school to benefit refugees and migrants</li> <li>• collaboration with tertiary institutions, social services and business assist student develop future pathways</li> </ul>	<ul style="list-style-type: none"> <li>• careful prioritisation of expenditure to meet the Board's annual goals</li> <li>• the provision of services that permit teaching staff to concentrate on teaching and learning</li> <li>• the ten year property plan with early attention to developing sports facilities</li> <li>• develop a long term fundraising strategy</li> </ul>
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